

SOCIOLOGY 2FF3 (ON-LINE)
Fall, 2020

Instructor: Dr. Vic Satzewich
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Lecture: On-line
Room: On-line

Office: KTH 635
Office Hours: Thursday, 1:30-3:00
TA: [TA name]
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Course Description

The aim of this course is to introduce students to the sociology of 'race' and ethnic relations in Canada. The course will focus on various theoretical, conceptual and substantive topics, including: how Sociologists define 'race', ethnicity and racism; various manifestations of racism in Canada historically and at present; the meaning of multicultural policy in Anglophone Canada and interculturalism in Quebec; Indigenous settler relations; and immigration policy and practice.

Course Objectives

By the end of the course students should be able to:

1. Search, gather, review and critically evaluate literature and information regarding key controversies around race and ethnicity
2. Present, describe, interpret and discuss research data in multiple written formats
3. Trace the historical antecedents of contemporary ethnic and racial tensions in Canada and other countries.
4. Discuss and evaluate ongoing debates over issues related to multiculturalism, diversity, transnationalism, institutional racism, and the legacies of settler colonialism.
5. Apply multiple theoretical perspectives toward the critical analysis of race and ethnicity in contemporary societies

6. Identify, and recognize the limits of, common approaches to mitigating ethnic and racial inequalities

Required Materials and Texts

- Vic Satzewich and Nik Liodakis, *'Race' and Ethnicity in Canada: A Critical Perspective* (4th edition). Toronto: Oxford University Press, 2017.

Class Format

On-Line

Course Evaluation – Overview

Quizzes (3)	10%
Discussions	10%
Written Reflections	10%
Mid-term exam	30%
Final Exam	40%

Weekly Course Schedule

Module 1, Defining Race and Ethnicity

Module 2, Theoretical Perspectives

Module 3, Historical Drivers of Diversity

Module 4, Immigration Policy and Practice

Module 5, Managing Diversity I—Multiculturalism

Mid-Term Test

Module 6, Managing Diversity II, Interculturalism

Module 7, Indigenous-Settler Relations

Module 8, Studying Racism Today

Module 9, Institutional Racism

Module 10, What Can Be Done About Racism?

Module 11, Transnational Ties and Connections

Final Exam (during exam period)

Course Policies

Submission of Assignments

All discussions, reflections, quizzes and exams are submitted on-line on the Avenue to Learn site for this course.

Late Assignments

Late discussions and reflections are locked after the due date and cannot be submitted after the due date.

Absences, Missed Work, Illness

In the event of an absence for medical or other reasons, students should review and follow the Academic Regulation in the Undergraduate Calendar "Requests for Relief for Missed Academic Term Work".

Avenue to Learn

In this course we will be using Avenue to Learn. Students should be aware that, when they access the electronic components of this course, private information such as first and last names, user names for the McMaster e-

mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in this course will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

University Policies

Academic Integrity Statement

You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. Academic credentials you earn are rooted in principles of honesty and academic integrity.

Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university.

It is your responsibility to understand what constitutes academic dishonesty. For information on the various types of academic dishonesty please refer to the [Academic Integrity Policy](#).

The following illustrates only three forms of academic dishonesty

- Plagiarism, e.g. the submission of work that is not one’s own or for which other credit has been obtained.
- Improper collaboration in group work.
- Copying or using unauthorized aids in tests and examinations.

Academic Accommodation of Students with Disabilities

Students with disabilities who require academic accommodation must contact [Student Accessibility Services](#) (SAS) at 905-525-9140 ext. 28652 or sas@mcmaster.ca to make arrangements with a Program Coordinator. For further information, consult McMaster University’s [Academic Accommodation of Students with Disabilities](#) policy.

Academic Accommodation for Religious, Indigenous or Spiritual Observances (RISO)

Students requiring academic accommodation based on religious, indigenous or spiritual observances should follow the procedures set out in the RISO policy. Students requiring a [RISO](#) accommodation should submit their request to their Faculty Office normally within 10 working days of the beginning of term in which they anticipate a need for accommodation or to the Registrar's Office prior to their examinations. Students should also contact their instructors as soon as possible to make alternative arrangements for classes, assignments, and tests.

Conduct Expectations

As a McMaster student, you have the right to experience, and the responsibility to demonstrate, respectful and dignified interactions within all of our living, learning and working communities. These expectations are described in the [Code of Student Rights & Responsibilities](#) (the “Code”). All students share the responsibility of maintaining a positive environment for the academic and personal growth of all McMaster community members, whether in person or online.

It is essential that students be mindful of their interactions online, as the Code remains in effect in virtual learning environments. The Code applies to any interactions that adversely affect, disrupt, or interfere with reasonable participation in University activities. Student disruptions or behaviours that interfere with university functions on online platforms (e.g. use of Avenue 2 Learn, WebEx or Zoom for delivery), will be taken very seriously and will be investigated. Outcomes may include restriction or removal of the involved students’ access to these platforms.

Copyright and Recording

Students are advised that lectures, demonstrations, performances, and any other course material provided by an instructor include copyright protected works. The Copyright Act and copyright law protect every original literary, dramatic, musical and artistic work, **including lectures** by University instructors

The recording of lectures, tutorials, or other methods of instruction may occur during a course. Recording may be done by either the instructor for

the purpose of authorized distribution, or by a student for the purpose of personal study. Students should be aware that their voice and/or image may be recorded by others during the class. Please speak with the instructor if this is a concern for you.

Faculty of Social Sciences E-mail Communication Policy

Effective September 1, 2010, it is the policy of the Faculty of Social Sciences that all e-mail communication sent from students to instructors (including TAs), and from students to staff, must originate from the student's own McMaster University e-mail account. This policy protects confidentiality and confirms the identity of the student. It is the student's responsibility to ensure that communication is sent to the university from a McMaster account. If an instructor becomes aware that a communication has come from an alternate address, the instructor may not reply at his or her discretion.

Course Modification

The instructor and university reserve the right to modify elements of the course during the term. The university may change the dates and deadlines for any or all courses in extreme circumstances. If either type of modification becomes necessary, reasonable notice and communication with the students will be given with explanation and the opportunity to comment on changes. It is the responsibility of the student to check his/her McMaster email and course websites weekly during the term and to note any changes.

Extreme Circumstances

The University reserves the right to change the dates and deadlines for any or all courses in extreme circumstances (e.g., severe weather, labour disruptions, etc.). Changes will be communicated through regular McMaster communication channels, such as McMaster Daily News, A2L and/or McMaster email.

Grades

Grades will be based on the McMaster University grading scale:

MARK	GRADE
90-100	A+
85-89	A

MARK	GRADE
80-84	A-
77-79	B+
73-76	B
70-72	B-
67-69	C+
63-66	C
60-62	C-
57-59	D+
53-56	D
50-52	D-
0-49	F